

CURRICULUM PLANNING TEMPLATE

Final

Title: Curriculum for Healthcare Providers

Purpose: Provide a 'on-time' focused educational resource for palliative care and hospice providers serving pandemic flu ventilator ineligible patients in acute care settings

Assumption: The decision to withdraw or withhold ventilator support will be made prior to referral to the palliative care/hospice team

Method: Web-based and PDA Resource

Hosts: HPCANYS and CAPC websites; HPN

Design Faculty: HPCANYS Professional Advisory Committee

OBJECTIVES	CONTENT (Topics)	Resources/References
<p>List all learner's objectives in behavioral terms</p> <p>Learners will be able to:</p>	<p>Provide an outline of the content for each objective. It must be more than a restatement of the objective.</p>	<p>List the materials & resources for each objective</p>
<p>To offer support, give information ordinarily provided in a patient/family meeting including an explanation of palliative and/or hospice care management options</p>	<ul style="list-style-type: none"> • Anticipate patient/family questions and concerns about condition management in the absence of ventilator support • Acknowledge the anger, frustration, fear, etc. of families and patients at the lack of options and the prospect of dying without ventilator support • Define the specific services available from each provider • Support the patient and family in making the best choice of provider for them 	<p>Ambuel, PhD., Bruce. (2005). Responding to Patient Emotion, 2nd Edition. <i>Fast Facts and Concepts #29</i>. End of Life Physician Education Resource Center. Retrieved August 2, 2007 from www.aahpm.org/resources</p> <p>Wang-Cheng, M.D., FACP, Becky. (2006.) Dealing with the Angry Dying Patient. <i>Fast Facts and Concepts #59</i>. End-of-Life Physician Education Resource Center. Retrieved August 2, 2007 from www.aahpm.org/resources</p> <p>Ambuel, PhD., Bruce. (2005). Moderating an End-of-Life Family Conference, 2nd Edition. <i>Fast Facts and Concepts #16</i>. End of Life Physician Education Resource Center. Retrieved August 2, 2007 from www.aahpm.org/resource</p> <p>Ambuel, PhD., B. and Weissman, M.D., D. (2005). Delivering Bad News Part II, 2nd Edition. <i>Fast Facts and Concepts #11</i>. End of Life Physician Education Resource Center. Retrieved August 2, 2007 from www.aahpm.org/resources</p> <p>Ambuel, PhD., Bruce. (2005). Delivering Bad News Part II, 2nd Edition. <i>Fast Facts and Concepts #11</i>. End of Life Physician Education Resource Center. Retrieved August 2, 2007 from www.aahpm.org/resources</p> <p>Handout</p>

		Project one-pagers
Identify distressing pandemic flu virus symptoms, both physical and emotional	<p>Mild Symptoms:</p> <ul style="list-style-type: none"> • Cough • Myalgia • fever • dyspnea • diarrhea • mild nausea and vomiting • constipation <p>Severe Symptoms:</p> <ul style="list-style-type: none"> • myalgias • fever • cough • respiratory failure, air hunger • diarrhea • nausea and vomiting • anxiety • secretions • constipation 	<p>Writing Committee of the World Health Organization. (2005). Avian Influenza A (H5N1) Infection in Humans. <i>New England Journal of Medicine</i>, 353(13), 1374-1385.</p> <p>New York State. NYSDOH. (2006). Pandemic Influenza Plan. Albany, N.Y, 5-3-5-4.</p> <p>American Thoracic Society. (1999). Dyspnea, Mechanisms, Assessment, and Management: A Consensus Statement. <i>American Journal of Respiratory and Critical Care Medicine</i>, 159, 321-340.</p>
Identify effective pharmacological symptom management interventions for ventilator ineligible patients	HPCANYS Professional Pharmacologic Management -Advisory Committee Medication Chart	<p>HPCANYS Clinical Advisory Committee – Medication Chart</p> <p>Wrede-Seaman, M.D., L. (2005). <i>Pediatric Pain and Symptom Management Algorithms for Palliative Care</i>. Seattle: Intellicard, Inc.</p>
Identify effective non-pharmacological symptom management for ventilator ineligible patients	<p>Practical Interventions:</p> <ul style="list-style-type: none"> • Dyspnea – open the window, use a fan directed at face as needed; positioning; humidified air • Nausea and vomiting – small, frequent hand feeding • Hydration-start with small sips • Disorientation and hallucinations – low stimulus environment • Anxiety – low lighting, soft music, massage • Relaxation techniques 	HPCANYS Minutes-July 12 th Clinical Advisory Committee Meeting
Follow hospital infection control protocols when caring for patients with pandemic flu	<ul style="list-style-type: none"> • Identify where and how to access hospital infection control policies and procedures 	United States of America. Department of Labor. Occupational Safety and Health Administration. (2007). <i>Pandemic Influenza Preparedness and Response Guidance for Healthcare Workers and Healthcare Employers</i> . Washington

		<p>United States of America. Department of Health and Human Services. Centers for Disease Control and Prevention. (1998). Guideline for Infection Control in Hospital Personnel. Atlanta.</p> <p>Hospice Buffalo. The Center for Hospice and Palliative Care. (2007). Infection Control Program. Buffalo.</p>
<p>Educate patients and their families about pandemic flu virus infection control strategies so as to lesson potential for and fear of contagion</p>	<ul style="list-style-type: none"> • Specific Interventions Include: <ul style="list-style-type: none"> -Respiratory Etiquette -Hand hygiene 	<p>Hospice Buffalo. The Center for Hospice and Palliative Care. (2005). Infection Control in the Home Care Setting. Buffalo.</p>