

## CURRICULUM PLAN FOR NON-PROVIDERS IN IN-PATIENT SETTINGS

**Title:** Curriculum for Non-Providers in In-Patient Settings

**Purpose:** Provide a 'on-time' focused educational resource for non-providers supporting ventilator ineligible patients in acute care settings

**Assumption:** The exigencies of a pandemic will mean that health care providers will not always be readily available even in the in-patient setting

**Method:** Web-based Resource

**Hosts:** HPCANYS and CAPC websites; HPN

**Design Faculty:** HPCANYS Professional Advisory Committee

OBJECTIVES	CONTENT (Topics)	Resources/References
<p><b>List all learner's objectives in behavioral terms</b></p> <p><b>Learners will be able to:</b></p>	<p><b>Provide an outline of the content for each objective.</b></p>	<p><b>List the materials &amp; resources for each objective</b></p>
<p>To access basic information about pandemic flu</p>	<ul style="list-style-type: none"> <li>• What is Pandemic Flu</li> <li>• How Humans Become Infected</li> <li>• Symptoms</li> <li>• Treatments</li> <li>• Pandemic vs. Seasonal Influenza</li> <li>• Progression of Pandemic Flu</li> </ul>	<p>Responses to Frequently Asked Questions about Pandemic Flu - Non-Providers - HPCANYS Clinical Advisory Committee</p> <p>United States. U.S. Department of Health and Human Services.  <a href="http://www.pandemicflu.gov/index.html">http://www.pandemicflu.gov/index.html</a>                      Accessed May 22, 2007</p>
<p>Identify distressing pandemic flu virus symptoms, both physical and emotional which may be experienced by inpatients</p>	<p>Severe Symptoms:</p> <ul style="list-style-type: none"> <li>• myalgias</li> <li>• fever</li> <li>• cough</li> <li>• respiratory failure, air hunger</li> <li>• diarrhea</li> <li>• nausea and vomiting</li> <li>• anxiety</li> <li>• secretions</li> <li>• constipation</li> </ul>	<p>New York State. NYSDOH. (2006). Pandemic Influenza Plan. Albany, N.Y, 5-3-5-4.</p>

<p>Identify supportive interventions non-health care providers can offer</p>	<ul style="list-style-type: none"> <li>• Dyspnea – open the window, use a fan directed at face as needed; positioning; humidified air</li> <li>• Nausea and vomiting – small, frequent hand feeding</li> <li>• Hydration-start with small sips</li> <li>• Disorientation and hallucinations – low stimulus environment</li> <li>• Anxiety – low lighting, soft music, massage</li> <li>• Relaxation techniques</li> </ul>	<p>HPCANYS Minutes-July 12<sup>th</sup> Clinical Advisory Committee Meeting</p>
<p>Educate patients and their families about pandemic flu virus infection control strategies so as to lesson potential for and fear of contagion</p>	<ul style="list-style-type: none"> <li>• Specific Interventions Include: <ul style="list-style-type: none"> <li>-Respiratory Etiquette</li> <li>-Hand hygiene</li> </ul> </li> </ul>	<p>Hospice Buffalo. The Center for Hospice and Palliative Care. (2005). Infection Control in the Home Care Setting. Buffalo.</p>